



## **Feedback from Reception children about Physical Education (July 2023)**

*Children from Reception, Key Stage 1 and Key Stage 2 have feedback on Physical Education. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages.*

<b>What is PE about?</b>
<ul style="list-style-type: none"><li>• Running around and playing and singing songs.</li><li>• Going on the benches and climbing in the hall.</li></ul>
<b>Why is Physical Education important?</b>
<ul style="list-style-type: none"><li>• You get healthy.</li><li>• You can play at playtime.</li></ul>
<b>Tell me about your favourite piece of work in Physical Education and tell me why you enjoyed learning about this</b>
<ul style="list-style-type: none"><li>• We discussed some of the games that the children have played. The children enjoyed sports day.</li></ul>
<b>Are there any areas in Physical Education that you are still unsure about?</b>
<ul style="list-style-type: none"><li>• It can be hard sometimes.</li></ul>
<b>How do you know if you are doing well in Physical Education?</b>
<ul style="list-style-type: none"><li>• You run fast.</li><li>• Your teacher says you are good.</li><li>• You can beat your friends.</li></ul>
<b>Can you explain what some of this Physical Education vocabulary means?</b>
<ul style="list-style-type: none"><li>• Kick – The children showed kicking a ball.</li><li>• Balance – We stood on one leg together. We talked about other positions that needed balance.</li><li>• Observe – the children were not sure but we talked about watching each other for good tips.</li><li>• Exercise – playing with friends. Getting strong. Being healthy.</li></ul>

## **Action to take as a result of EYFS Pupil Feedback on Physical Education**

Like last year, the children made clear links between exercise and staying healthy. PE lessons would be a good opportunity to begin discussing the importance of eating healthily.

Children obviously enjoyed sports day as a culmination of the skills that they have learned over the year.

Make use of the themes on the JASMINE platform – the children sometimes struggled to discuss some of the units and were not familiar with some of the songs used to apply skills taught. Occasionally, the themes will link to learning in class. If not, it might be worth thinking of how the learning can link in with the teaching that is happening in class.

**Next Pupil Feedback review: Summer Term 2024**

***'Never settle for less than your best'***